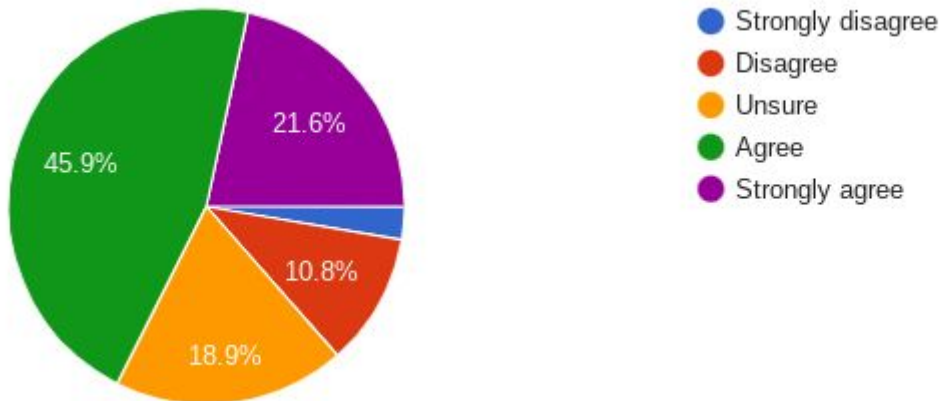**<u>Results from Feedback Form given to students on return to school after Covid-19 experience</u>**
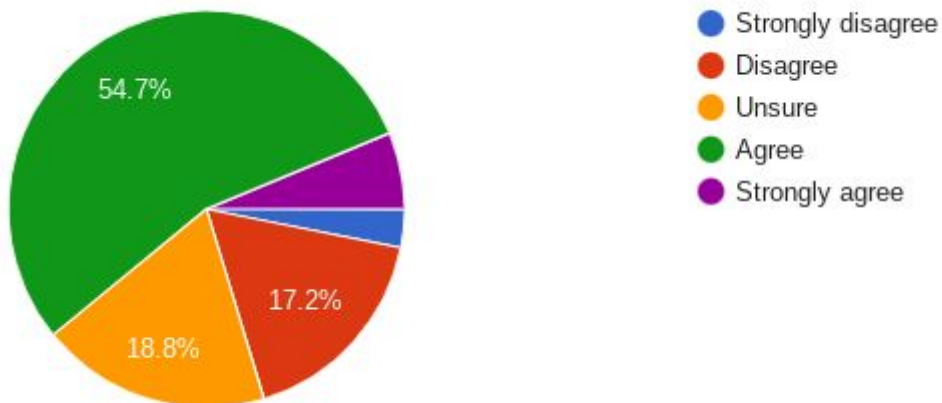
**<u>Engagement Question by year group</u>**
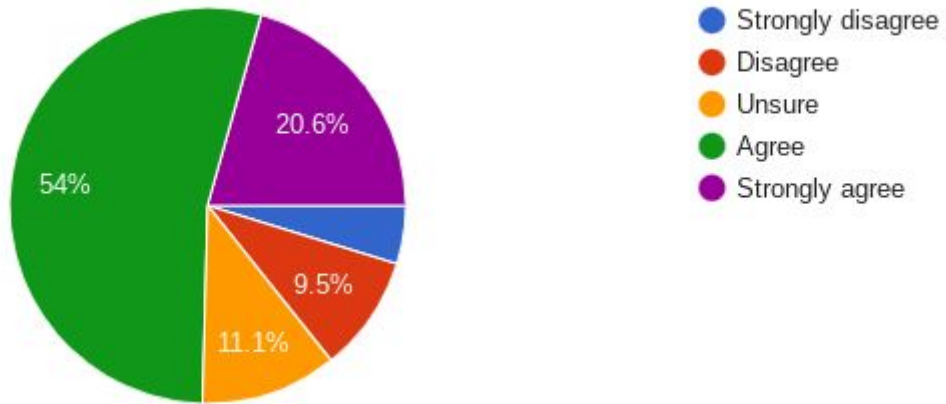**Q1. I engaged well with the blended learning approach over Covid-19.**
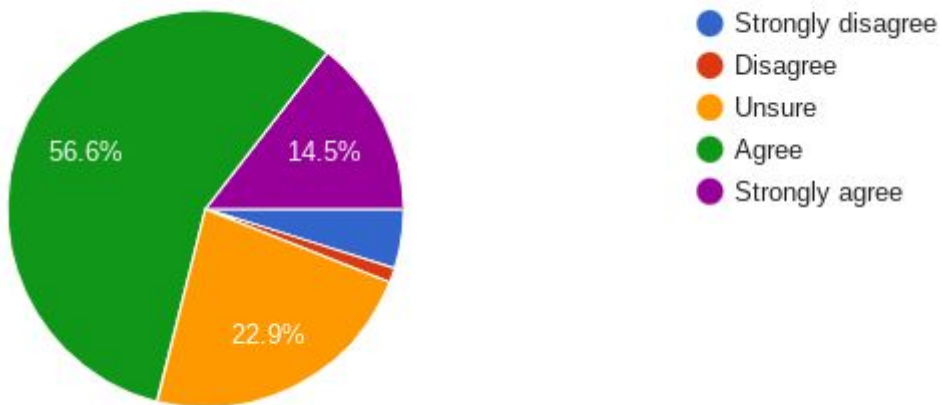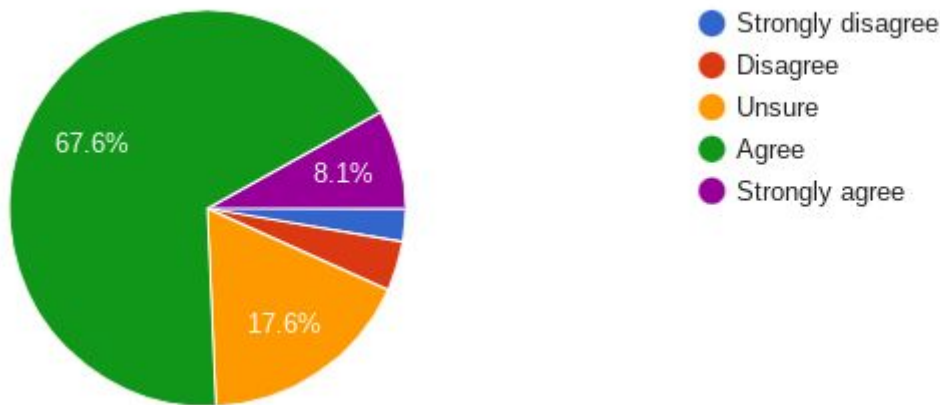
**<u>Sixth Year</u>**



**<u>Fifth Year</u>**

## Transition Year



Strongly disagree
Disagree
Unsure
Agree
Strongly agree

## Third Year



Strongly disagree
Disagree
Unsure
Agree
Strongly agree

**Summary of results for the last 4 open ended questions over the 5 year groups**

**Q2. My biggest challenge(s) learning from home**
- lack of structure to my day
- motivation to learn
- distractions/demands at home
- lack of clear communication
- reliability of internet
- lack of IT skills
- mental health
- finding a balance
- minding siblings
- had to work/farming

**Q.3 What did you enjoy about online learning that you would like to see continued?**
- Recorded classes; being able to go back to content whenever I needed to
- Quizzes were good to motivate
- All the notes online; even in advance of lesson sometimes
- More time to complete homework/ assignments
- Videos
- Using my phone
- Assignment deadlines were motivating
- More responsibility on ourselves to learn
- Use of whiteboards and google meet if lockdown occurred again
- Liked being able to go at your own pace, reduced anxiety

- E-books
- Positivity of teachers was encouraging
- No time wasted, had the full forty minutes as class time

**Q.4 What are your main concerns returning to school after Covid-19?**
- Workload and time frame
- Revision
- Getting or giving Covid
- People not adhering to social distancing/not taking it seriously
- Lack of space in eating areas
- New changes in the learning environment
- Wearing masks - suffocating
- Cleaning of toilets
- How will teachers check our work
- Will we be able to hear teachers
- Social distancing
- Motivation
- Carrying of books for the day
- Travelling in on the bus - measures not being adhered to

Q.5 What are you most looking forward to being back in a classroom setting?
- Friends
- Communication/social interaction
- Structure to day/routine
- Less distractions
- Engaging with teachers
- Asking questions more freely